



Build a Sandwich of Your Book!

Create a sandwich report of the book you just read. Listed below the **minimum** information you need. Each layer of the sandwich should be written in a complete paragraph. (Remember the graphic organizer.) Then, use construction paper, crayons, markers etc. to create a model of a sandwich.

- On the top slice of bread, write the title and the author of the book.
- On the tomato slice, describe one of the main character's personality.
- On the lettuce, write a description of the other main character.
- On the mayonnaise, describe the book's setting.
- On the meat slice, describe the plot.
- On the bottom piece of bread, draw a favorite scene from the story.

What else can you put on the sandwich?

- Pictures of the characters – with labels
- Theme – what can we learn from the book? How do you know?
- Opinion of the book – with support – What did you like or dislike about the book?
- Pictures of other scenes
- Description of the conflict – what was the major problem in the story and why
- Describe the climax – how did the main character solve the problem?
- Sequel – what do you think might happen next?
- Pictures of other scenes in the book
- Write a poem about the book
- Highlight a favorite quote – explain why you like it
- Other? – Check with me if you have other ideas.

Grade	Description
A	Excellent job! Student included 6 or more layers of information. All information is thoughtful, detailed and correct. Each layer is a complete paragraph- topic sentence, 3 supporting ideas and specific examples from the book. Obvious effort and care went into the final product. Almost no mistakes in grammar, usage, and mechanics (GUM). Project is neatly draw, cut, and put together.
B	Good job! Student included all 5 layers of information. Most information is thoughtful, detailed and correct. Each layer is a complete paragraph- topic sentence, 3 supporting ideas and specific examples from the book. Obvious effort and care went into the final product. Few mistakes in grammar, usage, and mechanics (GUM). Project is neatly draw, cut, and put together.
C	Satisfactory work. Minimum information included. Writing is sketchy and basic – little detail included. Each layer is a paragraph. Several mistakes in grammar, usage, and mechanics (GUM).
D	Needs improvement. Information is missing, incomplete, or incorrect. Some layers are not complete paragraphs. Project is sloppy. Little effort went into the final product.